## **Mentor/Mentee Agreement Form**

This mentorship program has been developed by the University of Manitoba History Graduate Students Association (HGSA) upon reflecting about our own experiences of graduate school. The goal is simple—match experienced graduate students with new graduate students<sup>1</sup> to help provide guidance, alleviate uncertainty, and promote the strengthening of our graduate student cohort.

This mentorship agreement, entered into between \_\_\_\_\_\_ (mentor) and \_\_\_\_\_\_ (mentee), is meant to ensure that both parties are on the same page when it comes to the nature of their working relationship. This mentorship agreement is a guiding document but can be modified as needed with the consent of both parties. Minor changes can be added to this document provided both parties initial and date the changes. Major changes require the submission of a new form, which can be downloaded from the HGSA website (www.umhgsa.ca).

The HGSA requires physical copies of all agreement forms to be submitted within one week of the date on the form.

## **Mentor and Mentee Commitments**

I,	(ment	or),	commit	o t	the	follov	wing:
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## General

- I am committed to mentoring (mentee).
- I am committed to attending all scheduled meetings and, if I cannot attend a scheduled meeting, providing sufficient notice. If I need to cancel or reschedule a meeting, I will suggest an alternate date and time in my cancelation/rescheduling email
- I will, to the best of my ability, be knowledgeable of the requirements and deadlines of (mentee's) program.
- I will, to the best of my ability, be knowledgeable of major awards/funding information and deadlines relevant to (mentee).<sup>2</sup>
- I will, to the best of my ability, look for opportunities that would be beneficial to (mentee)—such as events, lectures, and conferences—and encourage them to attend. In some cases, and as my schedule permits, I may attend such events with them, particularly if attending alone is a barrier to (mentee's) attendance. Attending extra events does not count towards our monthly meeting expectations.

<sup>&</sup>lt;sup>1</sup> Although our program has been developed with graduate students in mind, undergraduate students in the history honours program or with a history major are welcome to participate.

<sup>&</sup>lt;sup>2</sup> The HGSA will keep a list of awards and award deadlines on their website to assist with this.

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	(times). I am committed to responding to emails from
(mentee) within	nours, within the scope of my "working hours." I may at
times respond to emails or expectation.	tside my "working hours," but this is not an obligation or
	uestions promptly, and that if I don't have the answer to a newho does and connect them with (mentee).
ng Relationship	
I will clearly establish bour	daries and maintain them.
I will be supportive, equita	ole, accessible, encouraging, and respectful.
provide (mentee) with info	be of my role—academic/program support—and will mation about resources that can assist them outside of to provide advice on issues outside this scope but will ss to information about resources available to them.
ting	
ensuring that both I and (m	g the physical record of my meetings with (mentee) and entee) sign the record at each meeting. I am also meeting logs to the HGSA promptly at the end of the
I will submit mid-year and semester.	end of year reports within one week of the end of the
UM Learn. (Course code S' the HGSA. I am committed I will ensure that I am takin	ersity of Manitoba's Sexual Violence Awareness course or /A_202090_CO) I have provided proof of completion to to creating a safe space for myself and (mentee) to work g care of my own mental health, to the best of my ability, es available to me as a graduate student at the University //innipeg.
onal commitments, if app	icable, as determined by both (mentor) and (mentee).
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I,	(mentee), commit to the following:
Genei	al
•	I acknowledge that ultimately, while (Mentor) is available to me as a resource, my success or failure in my program is my own responsibility.  I am committed to attending all scheduled meetings and, if I cannot attend a scheduled meeting, providing sufficient notice. When I need to cancel or reschedule a meeting, I will suggest an alternate date at that time.
Comn	nunication
•	My "working hours" are (days), between (times). I am committed to responding to emails from (mentor) within hours, within the scope of my "working hours." I may at times respond to emails outside my "working hours," but this is not an obligation or expectation.
Worki	ng Relationship
•	I will respect the boundaries set by (mentor).  I will be mindful of the scope of (mentor's) role—academic/program support. I acknowledge that (mentor) is not a therapist, financial advisor, lawyer, etc. However, I recognize that (mentor) is here to help me, and that I can ask them to help me find resources for problems outside the scope of their role.  I will communicate with my mentor in a kind and respectful manner.
Repor	ting
•	I will sign the meeting log, which is kept by (mentor). Although it is (mentor's) responsibility to keep the physical log, I will do my best to be mindful of the log and help ensure that it is being completed at each meeting.  I will submit mid-year and end of year reports within one week of the end of the semester.
Other	
•	While I will be respectful of (mentor's) time, I understand that they have signed up to be a mentor because they genuinely want to assist me, and thus I will ask for help or guidance when I need it.
Additi	onal commitments, if applicable, as determined by both (mentor) and (mentee).
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ther, we comn	nit to the following:
We will meet	time weekly/biweekly/monthly on, at
	date, time and location of our meetings may be changed with thoth mentor and mentee, as needed.
We will meet at agreed upon.	, unless otherwise
We will express	any concerns to one another in a timely and constructive way, a
	external guidance or assistance if necessary.
	Il University of Manitoba and University of Winnipeg guidelines, e pertaining to safe and respectful work and learning.
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